

**GUIDELINES FOR STUDENTS**

**MASTER OF ARTS  
IN TEACHING  
LITERATURE IN A  
SECOND  
LANGUAGE  
CONTEXT (MA IN  
TLSC)  
2022/23**



## **Vision**

**To be the leader in postgraduate education and research in English studies and education in Sri Lanka, renowned for creative and contextually responsive initiatives which are sensitive to local and global imperatives and trends.**

## **Mission**

**To provide opportunities for postgraduate level study, research, teacher education, innovation and excellence in scholarship in English language studies and literature, through self-directed and self-paced learning and to direct and lead English studies at national level.**

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# **1. INTRODUCTION**

## **1.1 Postgraduate Institute of English (PGIE)**

The PGIE is an institute affiliated to the Open University of Sri Lanka (OUSL). The PGIE was established through the PGIE Ordinance of 2005 made by the University Grants Commission in 2005. It is the only state institute dedicated to the development of programmes of study in English at the Postgraduate level in Sri Lanka.

The PGIE offers its programmes bi-modally, combining Open and Distance Learning (ODL) methods with face-to-face instruction to provide students an optimum experience. The learning-teaching culture at the PGIE is oriented towards independent, hands-on and flexible self-paced learning. Therefore, academic study at PGIE includes both theoretical and field research together with an emphasis on peer collaboration and feedback.

The PGIE currently offers a Postgraduate Diploma and a Master of Arts degree in the fields of Teaching English as a Second Language, and Teaching Literature (in a Second Language Context). It also offers two Postgraduate Diplomas in Bilingual Education, and Professional Practice in English. It also offers a range of medium-term and short-term courses, trainings, and workshops.

## **1.2 The Open University of Sri Lanka**

The Open University of Sri Lanka (OUSL) is a state university established in 1980, and is constituted under the Universities Act No. 16 of 1978.

The academic programmes of the university are offered in the Distance Education mode and have been designed to enable persons aged 18 and

over to pursue courses leading to Certificates, Diplomas, Degrees and Postgraduate Degrees in their own time, at their own pace, and in their own locations of choice.

### 1.3 Programmes of Study at OUSL

In the Open University vocabulary, a PROGRAMME OF STUDY consists of a combination of compulsory courses and elective courses. These programmes of study lead to Certificates, Diplomas, Degrees and Postgraduate Degrees. The specific programmes of study offered by the Open University at present are as follows.

1. Foundation Programmes
  2. Certificate Programmes
  3. Diploma Programmes
  4. Bachelor's Degree Programmes
  5. Postgraduate Certificates
  6. Postgraduate Diplomas
  7. Postgraduate Degrees (MA, MPhil, PhD)
  8. Short, Continuing Professional Education Programmes
- 
- Dept. of Language Studies
- PGIE

### 1.4 Master of Arts in Teaching Literature (in a Second Language Context) (MA in TLSC)

The PGIE's MA in TLSC is a unique programme and is currently the only Master of Arts programme dedicated to the Teaching of Literature (in a Second Language Context) (TLSC) available anywhere across the region. Since its inauguration in 2014, the programme has attracted a wide range of students teaching literature at state universities and private higher educational institutes, officials in education administration, and teachers from government, private, and international schools from all

parts of Sri Lanka. The research currently being conducted by our students ranges from school-based assessments for literature, to the use of Facebook to teach critical thinking skills through literature. Our research students are conducting their research in a diverse range of contexts ranging from urban and rural state schools, international and private schools to institutions offering speech and drama teaching.

#### **1.4.1 The Learning Outcomes for the MA in TLSC:**

At the end of the programme, MA in TLSC graduates will have the following skills and knowledge:

- A significant awareness, knowledge and understanding of key concepts and theories related to literary analysis
- A significant awareness, knowledge and understanding of issues and developments pertaining to the teaching of literature and its relationship to the improvement of English language skills in Sri Lanka
- The capacity to effectively synthesize literary analytical skills with pedagogical practice in their unique classroom contexts
- The capability, training, confidence and attitudes required to adapt to changes in curricula and teaching contexts
- The capacity to engage in and complete high-quality, independent research relating to the teaching of literature in a second language context
- An awareness of avenues, capacities, alternatives, and options for further professional development either through research or through improved pedagogical practice
- The ability to adopt and adapt recent developments in global knowledge to meet the changing needs of their relevant local context

- The capacity to meaningfully contribute to the development of national policies relating to the teaching of literature in the country

## 1.5 Postgraduate Diploma in TLSC

The Postgraduate Diploma (PG Dip.) in TLSC is an exit point in the programme. For more details about the PG Dip. in TLSC see page 9.

## 1.6 Coursework, Duration, & Credit Rating

- The PG Diploma comprises 30 credits of coursework.
- The MA in TLSC comprises 40 credits of coursework and 20 credits for the dissertation (a total of 60 credits).
- One credit is equivalent to a minimum of 50 notional learning hours as defined in the Sri Lanka Qualifications Framework (SLQF).
- Thus, the PG Dip. requires a minimum of 1500 notional learning hours and the MA in TLSC, a minimum of 3000 notional learning hours.
- The PG Dip. in TLSC takes a minimum of **one year** to complete and should be completed within 6 years of first registration.
- The MA in TLSC takes a minimum of **two years** to complete and should be completed within 6 years of first registration.



## 1.7 The Structure and Content of Coursework for the PG Dip./ MA in TLSC

The coursework for the PG Dip. and the MA in TLSC is divided into four clusters. Each cluster has a separate focus and consists of a specific number of courses. Each course has a specific credit rating and the mode of delivery may differ from course to course. Students will complete clusters I, II, and III in their first academic year. Courses in cluster IV will be conducted in the second academic year.

<b><u>CLUSTER I: Foundational Skills &amp; Concepts</u></b>			
<b>Course Code</b>	<b>Course Name &amp; Brief Description</b>	<b>Credits</b>	<b>Mode of delivery</b>
<b>PGP8304</b>	<b>Reading Critically</b>	3	Bi-modal
	<i>Provides students with the practical training and skills necessary to read and critique literature.</i>		
<b>PGP9401</b>	<b>Basic Literary Concepts &amp; Introduction to Literary Theory</b>	4	Bi-modal
	<i>Introduces students to key concepts in literary criticism, theoretical approaches to literary study and their historical development.</i>		
<b>PGP8101</b>	<b>Academic Writing</b>	1	Bi-modal
	<i>Provides students with the skills necessary to write for academic audiences at a postgraduate level.</i>		

**CLUSTER II: Literature & Criticism**

<b>Course Code</b>	<b>Course Name &amp; Brief Description</b>	<b>Credits</b>	<b>Mode of delivery</b>
<b>PGP9402</b>	<b>Novel &amp; Short Fiction</b>	4	Bi-modal
	<p><i>Critically examines the emergence and establishment of the novel and short story as two of the most influential prose genres in the 19th and 20th centuries.</i></p> <p><i>Further students' exposure to the novel and short story and their global emergence as literary forms.</i></p>		
<b>PGP8305</b>	<b>Poetry</b>	3	Bi-modal
	<p><i>Provides the background as well as the analytical and conceptual language necessary for examining and interpreting poetry.</i></p> <p><i>Exposes students to a range of poetry from different genres and socio-political and temporal contexts. The course also helps students relate poetry to its context and explore the social relevance and function of poetry.</i></p>		
<b>PGP9403</b>	<b>Drama</b>	4	Bi-modal
	<p><i>Introduces students to the dramatic form, its history and contemporary adaptations. Students will study five plays from different socio-political and temporal contexts.</i></p>		

**CLUSTER III: Pedagogy**

<b>Course Code</b>	<b>Course Name &amp; Brief Description</b>	<b>Credits</b>	<b>Mode of delivery</b>
<b>PGP9501</b>	<b>Pedagogical Issues in Teaching Literature</b>	5	Bi-modal
	<i>Provides students with the ability to critically evaluate literature teaching strategies and the conceptual basis on which such strategies are formulated.</i>		
<b>PGP9301</b>	<b>Assessment &amp; Evaluation in Literature</b>	3	Bi-modal
	<i>Assists students to form a rational basis for the evaluation of their students' work in literature courses.</i>		
<b>PGP8306</b>	<b>Teaching Literature in an English Language Teaching Context</b>	3	Bi-modal
	<i>Helps students understand the theoretical arguments both in favour of and opposed to using literature as a supplement in language education.</i>		
<b>TOTAL CREDITS for PG. Dip. in TLSC</b>		<b>30</b>	

<b>CLUSTER IV: Research</b>			
<b>Course Code</b>	<b>Course Name &amp; Brief Description</b>	<b>Credits</b>	<b>Mode of delivery</b>
<b>PGPA601</b>	<b>Research Methodology</b>	6	Bi-modal
	<i>Provides students with the knowledge and skills necessary to conduct post-graduate level research in the teaching of literature. The course develops their basic capacity to undertake research for the MA dissertation</i>		
<b>PGPA401</b>	<b>Advanced Research Communication</b>	4	Bi-modal
	<i>Prepares students to engage in advanced research writing. It will be particularly helpful for dissertation writers.</i>		
<b>PGPAK01</b>	<b>Dissertation</b>	<b>20</b>	
<b>TOTAL CREDITS for MA in TLSC</b>		<b>60</b>	

**The ‘Add/Drop’ Period:** Starting from the date of initial registration, there will be a one-month period within which students may add courses for which they have not registered previously, and a two-month period within which they may drop courses for which they have registered.

Only one ‘add’ and/or ‘drop’ will be permitted per course.

## 1.8 Obtaining a PG Dip. in TLSC or MA in TLSC

Students can obtain the PG Dip. in TLSC if they have completed all 30 credits of coursework and obtained an overall Grade Point Average (GPA) between 2.00 and 2.70 for their coursework. This means that students will need to score at least a 'C' grade for all their courses. Students who wish to exit the programme with a PG Dip. in TLSC must make a written request to the Senior Assistant Registrar of the PGIE regarding their decision.

Students require a GPA of at least 2.70 for the 30 credits of the first three clusters, to proceed to the research courses and the dissertation.

Students wishing to obtain the MA in TLSC require a minimum overall GPA of 2.70 for all courses adding up to 40 credits **excluding** the dissertation. Students require a pass for the dissertation and successful completion of all 60 course credits with a GPA of 2.70 or above.

Students are required to complete all coursework with at least a grade of 'C' in order to proceed to the dissertation. **However, it is highly recommended that students aim for a grade of 'B-' for every course if they wish to do the MA. Without a 'B-' students may not be able to obtain an overall GPA of 2.70.** Students will be advised about their GPA status and eligibility for proceeding to the dissertation stage of the MA in TLSC once all coursework is completed. No supervisor will be appointed until a student has completed all 40 credits of coursework with the required GPA.

More details about how to calculate the GPA yourself are given on page 19.

## 2. SYSTEM OF STUDY

The system of study is based on the Distance Education mode. Study materials include course materials that fulfil several purposes. They provide the student with the primary material for study and offer the equivalent of lectures that help the students to learn. They also provide a series of carefully designed activities and self-assessment questions (SAQ) interspersed through the text. These help students develop analytical skills and independent thought.

Additional reading material will be provided as soft copies. Web links will be provided in some cases. Students are expected to do library and online research on their own.

The PGIE also uses the G-Suite for Education Learning Management System for online delivery of study materials, assignments, activities and lecturing sessions. During registration for the MA/TLSC, you will be assigned an official PGIE student email account (G-Suite account). This email account will give you access to the PGIE G-Suite, and all future communication with the PGIE will be conducted through this email account. Please note that after registration the PGIE will not communicate using your personal email accounts. If you wish, the PGIE email can be set to forward emails to your personal account. Details on how to set up the PGIE G-Suite account, the email forwarding configuration, etc., will be given to you at registration.

Feedback on assessments may be provided through the LMS or email.

<p><b>All postgraduate students are expected to</b></p> <ul style="list-style-type: none"><li>✓ <b>read extensively</b></li><li>✓ <b>use email and check their mail regularly</b></li><li>✓ <b>use the internet effectively and with academic integrity</b></li></ul> <p><b>2.1 Day Schools</b></p>
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Although the printed materials are designed for students to learn independently, day schools are conducted from time to time either online or face-to-face. The aim of these day schools is to discuss problems and assignments and to conduct practical activities related to the courses of study.

## **2.2 Reference Materials**

These include articles and other course materials that will be uploaded on Google Classroom, as well as books, journals, and electronic materials available in the OUSL Library and on the Internet. Students are advised to make themselves familiar with these materials as they are an integral component of postgraduate study.

**Online material:** students will have access to electronic journals subscribed to by the OUSL Library and PGIE (see page 20 for more information about Library Services).

## **3. EVALUATION**

### **3.1 Continuous Assessment and Final Evaluation**

A student's progress is assessed continuously throughout the course, by means of a specified number of Continuous Assessments and at the end of the course, by means of a Final Evaluation. The continuous assessments submitted by the student during the course will be commented on, marked, and graded before they are returned to the student. The Final Evaluation component which builds on the Continuous Assessments may consist of written examinations or of Projects/Project Reports.

These assignments form an integral part of the study system of the Open University and may also include tests, field work, practical work, minor research investigations, etc. depending on the course, and may take the form of Take-Home Assignments/Class tests or Presentations.

Both Continuous Assessments and Final Evaluations should adhere to conventions of academic writing and follow the APA referencing style.

### 3.2 Scheme of Assessment

- The assessment of a student in any course shall consist of two components viz. Continuous Assessment and Final Evaluation.
- A student shall be eligible to complete the Final Evaluation component in respect of any course if he/she has submitted and received a mark greater than 40 for the continuous assessment component relating to that course (see page 14 for more about eligibility).
- If a student does not obtain a mark greater than 40 for the continuous assessment component of the course, they will be considered a **repeat** student.
- The overall assessment mark (Z%) of a student in respect of any course (except the research dissertation) shall be based on the continuous assessment mark (X%) and the mark obtained at the final evaluation (Y%). The final overall mark (Z%) of a student in respect of any course shall be computed as follows:

If  $Y \geq 40$ , then  $Z = 0.4X + 0.6Y$

If  $Y < 40$ , then  $Z = Y$



- If a student does not obtain a mark greater than 40 for the final evaluation component of the course, they will be considered a **repeat** student.

<b>Range of Marks</b>	<b>Grade</b>	<b>Grade Point Value</b>
85 – 100	A <sup>+</sup>	4.00
75 – 84	A	4.00
70 – 74	A <sup>-</sup>	3.70
63 – 69	B <sup>+</sup>	3.30
55 – 62	B	3.00
50 – 54	B <sup>-</sup>	2.70
45 – 49	C <sup>+</sup>	2.30
40 – 44	C	2.00
35 – 39	C <sup>-</sup>	1.70
30 – 34	D <sup>+</sup>	1.30
20 – 29	D	1.00
0 – 19	E	0.00

‘A<sup>+</sup>’, ‘A’, ‘A<sup>-</sup>’, ‘B<sup>+</sup>’, ‘B’, ‘B<sup>-</sup>’, ‘C<sup>+</sup>’, and ‘C’, constitute pass grades. A student who is awarded a ‘C<sup>-</sup>’, ‘D<sup>+</sup>’, ‘D’, ‘E’, or ‘F’ grade cannot count that course towards their credit requirements unless they complete the Final Evaluation component on a subsequent occasion and obtain a ‘C’ grade.

A student who **repeats** a course (either Continuous Assessments or a Final Evaluation component) shall be deemed to have obtained a mark

which is not higher than 40 and a grade not higher than ‘C’ and a Grade Point Value of 2.00 for that course (see below for further details about eligibility and repeating of a course).

In addition, the course fee and the examination fees should also be paid when repeating subjects.

### **3.3 Eligibility**

Eligibility to proceed to the end-of-course final evaluation is based on obtaining the required mark (40% or above) in the continuous assessment component of the course.

The eligibility mark for a course will be valid for a period of two subsequent years only.

- Students unable to obtain eligibility to sit the final evaluation for a course will have to re-register for that course and repeat the assignments.
- Students who have obtained eligibility but are unsuccessful at the final evaluation for a course may re-attempt the final evaluation as re-sit candidates. Such candidates need not obtain eligibility for that course again, provided they are within the 2-year period stipulated above.
- Students who have obtained eligibility but choose not to sit the final evaluation (FE) **will not be** considered re-sit candidates when they attempt the FE in a subsequent year, provided they are within the 2-year period stipulated above.
- Such students are required to inform the SAR/PGIE in writing of their decision to defer the FE.

- Further, when a student wishes to take a deferred FE, she/he must inform the SAR/PGIE in writing of the intention to do so at the beginning of the relevant academic year.

### 3.4 The PGIE's Plagiarism Policy

The PGIE adopts a stringent policy on plagiarism. Therefore, any form of plagiarism, collusion, and improper academic collaboration will be penalized. For more information on plagiarism and how to avoid it, refer to [www.plagiarism.org](http://www.plagiarism.org).

### 3.5 Submission of Continuous Assessments (CA) and Final Evaluations (FE)

#### *Preparation of CAs and FEs before submission*

- All Continuous Assessments and Final Evaluations must be **WORD PROCESSED**.
  - Margins: one inch on all sides
  - Line spacing: 1.5 lines
  - Font: a size 12 serif font (e.g. Times New Roman, Garamond)
- All CAs and FEs must be **PROOF-READ** carefully. Please note that language and spelling errors will be penalized.
- The student's name should not appear anywhere on a CA or FE.

- All CAs and FEs require a Cover Page. **Please make sure that the Cover Page is part of the assignment and not a separate document.**
- The Cover Page must include:
  - i. The name of the degree programme
  - ii. The course code
  - iii. The course title
  - iv. The registration number of the student submitting the assignment
  - v. The due date.

It is your responsibility to ensure that these details are all accurate before submitting your assignment.

- Personal names must NOT appear on the Cover Page.
- All CAs and FEs MUST include a Copyright Page after the Cover Page. This Copyright Page MUST contain the following paragraph, your Registration Number, and your scanned signature:

*“I certify that this assignment does not contain any material previously written or published by another person except where due reference is made in the text. I understand that punitive measures will be taken by the PGIE if plagiarized content is included.”*

Signed: .....

Registration Number: .....

- All CAs and FEs must contain a reference list which should be formatted according to the APA style.

### **Submission of CAs and FEs**

- **All CAs and FEs should be submitted on or before the given deadline.**
- All CAs and FEs should be submitted as soft copies in the relevant Google Classroom.
- Written assignments submitted on Google Classroom should be MS Word files.

Please adhere to the file format stipulated in the official assignment for other types of assignments (e.g. video; PowerPoint file). CAs and FEs that do not conform to these guidelines may be rejected.

- The name of the file should adhere to the following format:

Course code      Assignment      Student Registration No.

e.g. 8304      –      CA01      –      17-D001

: **8304-CA01-17-D001**

For FEs: **8304-FE-17-D001**

- Please submit every assignment as **a single document**. If you have pictures, etc. which need to be included as annexures, these can be inserted at the end of the assignment itself. An assignment will not be accepted unless it is submitted as a single document.

- When you submit the assignment, kindly refrain from ‘unsubmitting’ and re-sending different versions of the assignment at different times, even if it is before the deadline. **Please finalize the assignment and send the final submission only.**

### *Special Notes*

- Where relevant, an FE must contain a **Table of Contents**.
- For FEs, all Tables, Charts and Figures must be captioned and numbered, and must form part of the text. They should not be appended as Annexures, unless expressly requested to do so.

### *Grace Period*

- CAs can be submitted during the grace period which is a period of one week after the due date. **However, such a CA would be awarded a maximum grade of ‘B-’.**
- Assignments submitted on Google Classroom after the grace period will **NOT** be accepted.
- Please note that there will be **NO EXTENSION** of the Due Date(s) for FEs. There is **NO** grace period for FEs either.

CAs and FEs that do not conform to these guidelines may have to be rejected.

### 3.6 Calculation of GPA

Students can calculate their GPA by using the following formula

**a** → Grade Point Value you received for the course (e.g. if you received a B- grade your GPV will be 2.7; see page 13 for full list)

**b** → credit rating of the particular course (e.g. 3 credits for ‘Reading Critically’; see pages 5-8 for the number of credits offered for each course).

Formula for GPA calculation:

$$\frac{(a*b \text{ for Course 1}) + (a*b \text{ for Course 2}) + (a*b \text{ for Course 3}) \dots}{(b \text{ for Course 1}) + (b \text{ for Course 2}) + (b \text{ for Course 3}) \dots}$$

**Example:**

Student X has obtained the following results for Courses in Cluster 1:

PGP8304: ‘B’ (a: 3.00, b: 3)

PGP9401: ‘A’ (a: 4.00, b: 4)

PGP8101: ‘B-’ (a: 2.70, b: 1)

*GPA Calculation:*

$$\frac{(3.00*3) + (4.00*4) + (2.70*1)}{3+4+1} = \frac{9 + 16 + 2.7}{8} = \frac{27.7}{8} = 3.46$$

### 3.7 Transcripts

Students may request an official transcript. A formal request should be made to the SAR **at least seven working days** in advance of the date on which the transcript is required.

#### **4. LIBRARY FACILITIES**

PGIE students are expected to register at the main library at the Colombo Regional Centre which is open to all students during week days and weekends from 8.30 am to 6.00 pm. The library is closed on Poya days and OUSL special Holidays.

The library also provides computer facilities for PGIE students. You are advised to contact the librarian for such facilities.

The OUSL catalogue can be accessed on-line at:

**<http://search.lib.ou.ac.lk>**

You will be charged a library fee of Rs. 200/- and a refundable deposit of Rs. 5,000/- which will enable you to borrow 02 books for a period of two weeks.

#### **5. REGISTRATION**

Registration will be conducted at the PGIE, OUSL, Nawala.

Academic counselling will be available at the PGIE, during the days on which registration is conducted.

#### **6. WITHDRAWAL FROM A COURSE**

Students will be permitted to **withdraw from a course without an academic penalty if they communicate their decision in writing to the SAR/PGIE within 2 months from the date of initial registration.**

**\* Please note that the students are required to maintain at least 8**



**credits during the first year of registration. Withdrawal from the program or full deferment from the program is not allowed.**

## **7. FEES**

Fees are due on demand and must be paid promptly. Students must submit the deposit slip as proof of payment to the office either in person or via registered post. A student's registration is not considered final until the deposit slip has been received by the PGIE office.

Fees paid will not be refunded. In the case of a withdrawal from a course (see page 20), fees will be counted towards the registration for the following academic year. The selected applicants are required to pay a sum of Rs. 61,250.00 as the first Installment, at the registration. The second Installment of Rs. 44,150.00 should be paid on the 5<sup>th</sup> month after the registration to the program. The remaining balances should also be paid in Installments at the second-year re-registration as per the payment details provided by the office. In addition, registration fees and supplementary fees will be charged annually on renewal of registration.

The fee breakdown for 2021/22 can be found at the end of this Handbook.

The PGIE reserves the right to revise fees and all other charges at any time without prior notice.

## **8. FACILITIES**

Food can be purchased from the university canteens at reasonable prices. The canteen provides service both on weekdays and weekends.

Dormitories are available for overnight stay at Nawala upon the payment of a nominal fee to the Open University of Sri Lanka. Students who wish to avail themselves of this facility are requested to contact the SAR/PGIE for further details.

## **9. COMMUNICATION WITH THE PGIE**

All communication from the PGIE will be through e-mail or online (in the case of online courses).

Students need to ensure that they include their Student Registration Number, name of the programme (MA in TLSC) and full name in all correspondences with the academic and administrative staff.

## 10. PGIE STAFF

Name	Designation	Contact for matters relating to:	Exten. No.	Direct No.	E-mail Address
<b>Academic Staff</b>					
Prof. Harshana Rambukwella	Director		528	011-2825804	<a href="mailto:dirpgie@ou.ac.lk">dirpgie@ou.ac.lk</a>
Dr. H.D. Wijesekara	Senior Lecturer		633	011-2853777	<a href="mailto:hdwij@ou.ac.lk">hdwij@ou.ac.lk</a>
Ms. Mihiri Jansz	Senior Lecturer		633	011-2853777	<a href="mailto:mijan@ou.ac.lk">mijan@ou.ac.lk</a>
Ms Nadeera Wijegoonewardene	Lecturer		633	011-2853777	<a href="mailto:pgie-lecturer-02@ou.ac.lk">pgie-lecturer-02@ou.ac.lk</a>
Ms. Sachini Seneviratne	Lecturer	Academic matters for the MA TLSC	633	011-2853777	<a href="mailto:pgie-lecturer-01@ou.ac.lk">pgie-lecturer-01@ou.ac.lk</a>
<b>Administrative Staff</b>					
Mr. W.D.T. Tilakaratne	Senior Assistant Registrar	Administration	527	011-2825805	<a href="mailto:sarpgie@ou.ac.lk">sarpgie@ou.ac.lk</a>
Ms. S. C. Munasinghe	Assistant Bursar	Finance	527	-	<a href="mailto:abpgie@ou.ac.lk">abpgie@ou.ac.lk</a>
<b>Academic Support Staff</b>					
Ms. S. L. Ranasingha	Academic Admin Coordinator	Academic related administration	633	011-2853777	<a href="mailto:pgie-ac-coordinator@ou.ac.lk">pgie-ac-coordinator@ou.ac.lk</a>
Mr. N. Silva	Academic Admin Coordinator	Academic related administration	633	011-2853777	<a href="mailto:nilanshanaka22@gmail.com">nilanshanaka22@gmail.com</a>
<b>Administrative Support Staff</b>					
Ms. Dilhani Siriwardhana	Computer Application Assistant	Administration / Academic	527	-	<a href="mailto:admas1pgie@ou.ac.lk">admas1pgie@ou.ac.lk</a>
Mr. Nadeep Nishantha	Computer Application Assistant	Administration / Finance	532	-	<a href="mailto:admas2pgie@ou.ac.lk">admas2pgie@ou.ac.lk</a>

Ms. Sayuri Edirisinghe	Computer Application Assistant	Administration / Academic	532		<a href="mailto:admas3pgie@ou.ac.lk">admas3pgie@ou.ac.lk</a>
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Mr. R.U. Jayasinghe	Works-Aid	PGIE Office	532	-	-

## FEE BREAKDOWN – MA/TLSC

		Cluster	Course Name	Course Code	Credits	Amount Per Credit	Examination Fee per Credit	Total Amount (Course)	Total Amount (Examination Fees)	Registration Fee	Supplementary Fee	Total
MA in TLSC	PGDip in TLSC	Cluster I	Reading Critically	PGP8304	3	3150	315	9,450.00	945.00			10,395.00
			Basic Literary Concepts & Introduction to Literary Theory	PGP9401	4	3150	315	12,600.00	1,260.00			13,860.00
			Academic Writing	PGP8101	1	3150	315	3,150.00	315.00			3,465.00
		Cluster II	Novel & Short Fiction	PGP9402	4	3150	315	12,600.00	1,260.00			13,860.00
			Poetry	PGP8305	3	3150	315	9,450.00	945.00			10,395.00
			Drama	PGP9403	4	3150	315	12,600.00	1,260.00			13,860.00
		Cluster III	Pedagogical Issues in Teaching Literatures	PGP9501	5	3150	315	15,750.00	1,575.00			17,325.00

		Assessment & Evaluation in Literature	PGP9301	3	3150	315	9,450.00	945.00			10,395.00
		Teaching Literature in an English Language Teaching Context	PGP8306	3	3150	315	9,450.00	945.00			10,395.00
		<b>Total for PG Diploma</b>		30			94,500.00	9,450.00	800.00	600.00	<b>105,350.00</b>
	<i>Cluster IV (research)</i>	Research Methodology	PGPA601	6	3150	315	18,900.00	1,890.00			20,790.00
		Advanced Research Communication	PGPA401	4	3150	315	12,600.00	1,260.00			13,860.00
							31,500.00	3,150.00	-	-	34,650.00
		Dissertation	PGPAK01	20	3150		63,000.00				63,000.00
		<b>Total for MA in TLSC (PGDip + Cluster IV + Dissertation)</b>									<b>203,000.00</b>