

CURRICULUM VITAE

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1. Academic Qualifications

- Year 2014 : Doctor of Philosophy in Curriculum & Pedagogy (*With an award for Graduate on Time*)
Universiti Kebangsaan Malaysia (National University of Malaysia)
Malaysia
- Year 2002 : Master Science in Curriculum & Instruction
Universiti Putra Malaysia
Malaysia
- Year 1997 : Bachelor of Arts (Hons) in Geography
Obtained 2nd Class Upper Division (*With Sengadagala Sri Pathirana Memorial Prize for the Best Performance in Geography*)
University of Peradeniya,
Peradeniya

2. Professional Qualifications

- Year 2014/2015 : Certificate in Teaching Higher Education
Staff Development Centre,
The Open University of Sri Lanka
- Year 2009 : Certificate in SAS Fundamentals, SPSS, Advanced Analytics & Excel Programming
G & K Analytics Training Institute
Bangalore
India
- Year 2007 : Online Tutor & Mentor
Distance Education Modernization Project
Ministry of Higher Education Sri Lanka
- Year 2006 : Certificate Course on Management on Conflict Resolution and Peer Mediation Programs
International Center for Development Communication
Extension and Training office,
Kesetsart University, Bangkok,
Thailand
- Year 2004 : Postgraduate Diploma in Education,
The Open University of Sri Lanka

3. Working Experience in Higher Education

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| Year 2017 – To date: | Senior Lecturer (Grade I) in Education, Department of Secondary & Tertiary Education, Faculty of Education, The Open University of Sri Lanka. |
| Year 2014- 2017: | Senior Lecturer (Grade II) in Education, Department of Secondary & Tertiary Education, Faculty of Education, The Open University of Sri Lanka. |
| Year 2006-2014: | Lecturer in Education, Department of Secondary & Tertiary Education, Faculty of Education, The Open University of Sri Lanka. |
| Year 2005-2006: | Project Officer (Curriculum Developer) Department of Social Sciences, National Institute of Education, Maharagama. |
| Year 1999-2005: | Assistant Project Officer (Curriculum Developer) Department of Social Sciences, National Institute of Education, Maharagama. |
| Year 1998-1999: | Assistant Lecturer in Geography, Department of Geography, University of Peradeniya, Peradeniya. |

4. Participation in the Professional Training/Workshop

- Capacity Building Workshop for the Research Supervisors – Conducted by Faculty of Education on 30.04.2019 at the Faculty of Education, OUSL.
- Workshop for the Research Supervisors – Conducted by Faculty of Education on 16.07.2018 at the Faculty of Education, OUSL.
- Workshop for the Research Supervisors – Conducted by Faculty of Education on 26.09.2018 at the Faculty of Education, OUSL.
- UGC workshop for Programme reviews, Conducted by QAC, UGC on 11.01.2018
- Workshop on Assessment – Conducted by SLAAED at the Faculty of Education on 24th & 25th February 2016 at the Faculty of Education, OUSL.
- One day seminar on Consortium of Sri Lanka Academic Libraries (CONSAL) at University Grants Commission 11.12.2016

- Workshop on How to Operationalize SLQF, held at the Sri Lanka Foundation on 19th November 2015. Organized by HETC, Ministry of Higher Education
- Two-day workshop on Training in Research and Publication held at the NCAS on 15-16 October 2009. Organized by National Centre for Advanced Studies in Humanities & Social Sciences (NCAS).

5. Awards

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| OUSL Research Award 2020 | Awarded in 2021 @ Open University Research Session- 2021 |
| Graduate on Time Award: | Awarded in 2014, Faculty of Education, Universiti Kebangsaan Malaysia. Malaysia. |
| Sengadagala Lions Club's Sri Pathirana Memorial Prize: | Awarded in 1997 at the General Convocation for Best performance in Geography, University of Peradeniya, Peradeniya, Sri Lanka |
| <i>Enright</i> Memorial Prize: | Awarded in 1993. For the Best performance in GAQ in Geography, University of Peradeniya, Peradeniya, Sri Lanka |
| Peradeniya Art Fund: | Awarded in 1993. For the Best performance in GAQ in Geography, University of Peradeniya. Peradeniya, Sri Lanka |
| Genige Cook Memorial Prize: | Awarded in 1993. For the Best performance in GAQ in Geography, University of Peradeniya. Peradeniya, Sri Lanka |

6. Professional Activities at the Open University of Sri Lanka

6.1 Academic Coordination

- Bachelor of Education (Natural Sciences) Degree Programme 2006/2007, 2007/2008
- Bachelor of Arts in English and English Language Teaching (Level 6 only) 2007-2009

- PGDE Assignment coordinator 2008
- Master of Education (Level 8- By Research from 2014 to date)
- Master of Education (Level 9 From 2017 to date)

6.2 Course Team Leader/Course Coordinator

- PGDE-ESP2205: Comparative Education – Course Team Leader – 2014-2018
- PGDE-ESP2207: Curriculum Theory & Practice – Course coordinator from 2008-2010
- B.Ed. (Natural Sciences) ESU3114/SNU5314 Curriculum Theory & Practice – Course Team Leader from 2014 to date.
- PGDE-ESP2207/STP8207: Curriculum Theory & Practice- Course Team Leader From 2019 to date
- MATE (I)-ESP2241: Teacher Educator as Curriculum Developer- Course Coordinator 2009/2010
- MATE (I) STP9541: Teacher Educator as Curriculum Developer - Course Coordinator 2016/2017
- MTE -STP9541: Teacher Educator as Curriculum Developer Course Team Leader- 2020/2021
- M.Ed-STP9812: Socio & Philosophical Foundations in Education – Course Coordinator Since 2017 to date
- M.Ed-STP9813: Research Methods in Education- Course Coordinator – From 2018 to date
- M.Ed-STP9617: Teacher Education -Course Coordinator – from 2020 to date

6.3 Teaching/Course Material Preparation/Translation (English to Tamil)/Evaluation

Courses in the areas Principles of Education, Comparative Education, Curriculum Theory & Practice and Educational Technology in the following study programmes within the Faculty:

- Master of Arts in Teacher Education (International) (MATE i)
- Master of Education (M.Ed.)
- Master of Teacher Education (MTE)
- Postgraduate Diploma in Education
- Postgraduate Diploma in Special Needs Education
- Bachelor of Education (Natural Sciences)
- Bachelor of Education in Special Needs Education
- Short Course in Research Methodology

Courses in the areas Geography and Mass Media in the following study programme of the Faculty of Humanities & Social Sciences:

- Bachelor of Arts in Social Sciences

6.4 Postgraduate Research Guidance

PhD in Education – University of Peradeniya

- Mr. K. Gnanaratnam PhD/19/20/003
University of Peradeniya, Sri Lanka
Thesis Title: Pedagogical Content Knowledge of Mathematics Teachers and its impact on the students' achievements- With special reference to the Batticaloa Education Zone.
Not Completed
- Mr.K.Punniyamoorthy PhD/19/20/009
University of Peradeniya, Sri Lanka.
Thesis Title: Investigating Self Efficacy Beliefs of NCOE Teachers in the Batticaloa Education Zone.
Not Completed

Master of Education - OUSL

- Reg No: 50607627 Mrs. Ahmed Fowzan Hilma
Dissertation Title: Action Research on Improving Geometrics Mathematics skills among G.C.E O/L students in Panadura Education Zone.
Completed in 2015.
- Reg No: 41327645 Mr. Razick Mohamed Azmie –
Dissertation Title: A Study on Minimizing the dropouts in Grade 9 of Bilingual Education Schools in Kalmunai Education Zone
Completed in 2017.
- Reg No: 213337942 Mrs. Karuppaiyah Vashanthamalar
Dissertation Title: The Managerial Role of School Principal in Handling Conflict Between Teachers and Principals-With special reference to the Teldeniya Tamil Medium Schools.
Completed in 2017.
- Reg No: 514411186 Mrs. Muddarage Lakshmi Hemamala Sumanasena
Dissertation Title: Job Satisfaction of Teachers Working in Most Difficult Schools in Puttalam Education Zone.
Completed in 2019.
- Reg No: 113276380 Mr. Peer Lebbai Anas
Dissertation Title: Evaluating the Teachers' Role Towards Meeting Diverse Learners' Needs in the Classroom Teaching & Learning Process.
Completed in 2019.
- Reg No: 614411230 Miss. Kulam Cader Fathima Sifani –
Dissertation Title: The Role of Teachers in Developing Self-Regulated Learning among the Secondary Schools' Students in the Puttalam North Education Division.
Completed in 2020.
- Reg No: 714408938 Mrs. Mohamed Haldeen Fathima Rismila-
Dissertation Title: Drop out of Secondary Tamil Medium Schools' Students in the Kuliypitiya Education Zone.
Completed in 2020.
- Reg No: 70908080 Miss. Wathupiti Kandage Darshani Thusharika
Dissertation Title: Students and Teachers' Perception on School Based Assessment.
Completed in 2019.

- Reg No: 309080740 Mr. Kalanthar Mohamed Nazar-
Dissertation Title: Study of Factors Affecting Students' Results of Grade 5 Scholarships Examination in the Sainthamaruthu Education Division.
Completed in 2020.
- Reg No: 613249956 Mrs. Govarathanan Suthamathy
Dissertation Title: Impact of School disciplinary Context on the Students Educational achievements.
Completed in 2021.
- Reg No: 609080970 Miss. Mohamed Fulail Fathima Hifaza
Dissertation Title: Classroom Management Practices of the Senior Secondary School Teachers in the Kalutara Education Zone.
Completed in 2021.

MSc in Environmental Science -OUSL

- Priyanthy Jeyapragash – *In progress*

6.5 Design, Develop and Moderate Online Courses

- MATE (I) ESP2241 – Teacher Educator as Curriculum Developer -2008
- M.Ed. STP9813-Research Methods in Education
- M.Ed. ESP9812- Socio & Philosophical Foundations in Education
- M.Ed. STP9617- Teacher Education
- M.Ed.: Online Open Book Examination for STP9813, STP9617, STP9618, STP9619 & STP9632
- MTE STP9541: Teacher Educator as Curriculum Developer

6.6 Develop Video as Supplementary Course Materials

- Developed a video on group teaching methods with Dr. W. M. S. Wanasinghe in Sinhala for ESP2204 of PGDE Programme 2014
- Self-developed four videos on literature review and uploaded in the YouTube channel for the course STP9813 of M.Ed. Programme

6.7 Reviewer of Research Articles

- I. **Journal of Learning for Development-December 2020/2021**
 - COVID-19 and Technology Enhanced Teaching in Higher Education in sub-Saharan Africa: A Case of the University of Dar es Salaam, Tanzania
- II. **OUSL-Journal-2020**
 - Availability and Utilization of Information and Communication Technology Among Instructors in Adult and Non-Formal Education Centers in Kwara State, Nigeria
- III. **Mullim Journal of Social Sciences and Humanities (MJSSH)**
 - Women's Rights in Islam: A Theoretical Perspective (Nov 2020)
 - Factors Affecting the Professional Satisfaction of Graduate Teachers (Nov 2020)

- Attitude of Almajiri to Tsangaya Education System in Katsina State, Nigeria (January 2020)
- IV. **OURS 2020**
- Paper ID- 126: A Qualitative Study of Teachers' Knowledge of Instructional Strategies for the Teaching of English Literature
 - Paper ID 143: Social Media Enriched-Learning Opportunities for ICT Literate Undergraduates
 - Paper Id 68: Freshman's perception towards to the Blended Learning (BL): A case study in University of Colombo Institute for Agro-technology and Rural Sciences (UCIARS)
 - Paper Id 57: An Evolutionary Perspectives on The Pre-Service Teacher Recruitment Criteria of Sri Lanka
- V. **AAOU- 2020**
- Paper Id- 7 Concept Map, Mind Map, Mind Framework and Material Summary Toward the Achievement of Distance Student (2020 Feb 05.)
- Paper Id- 8 Student's Responses to the Application of Online Smart Teacher on Distance Education (2020, Feb 05.)
 - Paper Id- 103- Learners' Engagement and Motivation in Online Education During Covid-19: Challenges and Possibilities In Bangladesh (2020, Oct 04)
 - Paper Id- 105: Obstacles and Solutions in Distance Education for the Disabled (2020, Oct 09)
- VI. **SLIIT International Conference for the advancement of Sciences and Humanities (SICASH2020)**
- Design of a Framework for Professional Development Programs for Teachers in the Use of Interactive Touch Screen
 - Primary school teachers' perceptions of Integrating ICT (IICT) in teaching & learning of public Schools in Colombo Education Zone, Sri Lanka."
- VII. **OURS 2019**
- Identification of the issues faced by the students during the period of research study of Master of Education Degree Programme
 - Influence of Information & Communication Technology Subject Among High School Students: Case Study in Ampara District, Sri Lanka
 - Community's Views Towards Pursuing Undergraduate Degree Programme At the Open University of Sri Lanka: A Study with Reference To The Northern Province
- VIII. **I-OURS 2018**
- An Insight to The Motivation of the Students Learning Tamil as a Second Language at the Department of Linguistics, Faculty of Humanities, University of Kelaniya an Attempt to Contribute to the Official Language Policy In Sri Lanka
 - The Impact of Lecturer-Student Rapport on Student Learning

- Effectiveness of Use of Technology in Language Classroom Study Based On University of Kelaniya
- The Research is Going to Describe Development of Teaching Modules for Teachers to Teach Tamil as a Second Language for Grade Six in Sinhala Medium Schools, Sri Lanka.
- An Action Research to Develop Basic Grammar in Written Communication of Grade Six Students
- Study on Identifying Issues in Implementation of Suggested Activities of School Based Teacher Development (SBTD) Programme.

IX. OURS 2017

- Teachers' Attitudes Towards the Use of Information and Communication Technology in the Instructional Process of Secondary Education in Sri Lanka

X. SEUSL 7th International Symposium 2017

- Paper reviewed for SEUSL 7th International Symposium 2017

XI. First International Research Conference on Engineering, Science & Humanities

Following Papers reviewed 1st International Research Conference on Engineering, Science & Humanities which held on November, 09th – 10th, 2016 | Graduate Center, UKM, Bangi, Malaysia.

- Learning environment and self-regulated learning among academically gifted students in secondary schools
- Multicultural Manners and Learning in Malaysia: A Mini Observation at A Teacher Training Institute

6.8 Conducting Workshop

Served as a resource person in the following workshops:

- Training workshop for Visiting Academics of the PGDE Programme (2014 – to date)
- Training workshop for Assignment Marking Examiners of the PGDE Programme (2014 – to date)
- Training workshop for Master Teachers of the PGDE Programme (2014 – to date)
- Training workshop for School Mentors of the PGDE Programme (2014 – to date)
- Training workshop for Master Teachers of Teaching Practice-Stage 1 of PGDE (2014 to date)
- Hands on experience workshop on literature review for M.Ed. research students (2014 to 2019)
- Hands on experience workshop on quantitative data analysis for M.Ed. research students (2014 to 2019)

6.9 Professional Service:

Professional Assistance offered to other Higher Education Universities/ Institutions/ Ministry (National)

National Institute of Education (NIE)

- Committee Member of Competency Based Curriculum Reforms- Geography Grade 6-11, NIE
- Writing panel Member of Teacher Instructional Manual- Geography Grade 6-11- Department of Social Sciences
- Committee Member of Curriculum Reforms of PGDE Prog NIE and Team leader for revision of syllabus of Curriculum Theory and Practice of PGDE programme, Department of Teacher Education in 2015.
- Committee Member of Curriculum Reforms of B.Ed. Prog NIE and Team leader for revision of syllabus of Curriculum Theory and Practice of PGDE programme, Department of Teacher Education in 2015 & 2019.
- Supervisor for action research of PGDE Programme since 2015, Department of Teacher Education.
- Evaluator of action research of PGDE Programme since 2015, Department of Teacher Education
- Resource person for training on introduction of the New curriculum for PGDE and B.Ed. Programme -For Visiting Academics, Department of Teacher Education, NIE
- Resource Person for workshop on Writing Research Proposals-MPhil Candidates – Department of Teacher Education, NIE
- Resource Person for workshop on Conducting Literature Review-MPhil Candidates – Department of Teacher Education, NIE
- Visiting Academic for curriculum theory & practice, Department of Teacher Education, NIE.
- Visiting academic for M.Ed. Degree Programme, Department of Teacher Education
- Visiting academic for short course on pre-school teacher training Programme
- Supervisor for MPhil Degree Programme, Department of Teacher Education
- Examiner for MPhil Degree Programme, Department of Teacher Education

University of Jaffna

- Evaluator on Distance education Module
- Resource Person for conducting workshop on curriculum development for academics of the Faculty of Arts under AHEAD programme -25 & 26 November 2019.

South Eastern University of Sri Lanka

- Conference session Chair- International Symposium, South Eastern University of Sri Lanka.

- Evaluating Faculty Research Proposal on “A Study on Appraisal of State Muslim Schools in Ampara District of Sri Lanka In Respect To Selected Criteria”- Faculty Research Management Committee [FRMC] Faculty of Islamic Studies and Arabic Language South Eastern University of Sri Lanka - 2017
- Chairperson for 3rd International Symposium- RISAND 2016, Faculty of Islamic Studies & Arabic Language, South Eastern University of Sri Lanka, (30.05.2016).

Ministry of Education

- Translator and drafting Tamil booklet on Educational for All (EFA Unit MoE)
- Resource Person for the training programme on Action research skill development for Primary School Teachers – (Research Unit-MoE)
- Resource Person on Evaluation of Textbooks (Publication Unit- MoE)

National Testing and Evaluation Division

Chief examiner/Setter/Moderator/Translator and Marking examiner in the following professional examinations (From 2014 to date):

- Sri Lanka Teacher Service/Recruitment of Graduates Teacher
- Sri Lanka Principal Service
- Sri Lanka Educator Service
- Recruitment Assistant Secretary/Assistant Bursar/Assistant Registrar
- Competition examination for selection of candidates to follow the fulltime (Internal) course of Postgraduate Diploma in Education -2020/2021.
- And Other Institutional Exams related to Education and General Knowledge.

Sri Lanka National Commission for UNESCO

Translator/Editor to the following Books in Tamil:

- Tell me about UNESCO
- Learning the Way of Peace Education
- Meet My Friends

Sri Lanka Survey Department

Translation of following chapter on National Atlas:

- Coastal Landforms- 2nd edition of National Atlas of Sri Lanka, Published by Survey Department of Sri Lanka-2014

Accelerating Higher Education Expansion and Development (AHEAD)

- Resource Person for evaluating proposals on ELTA-ELSE DPs. of Universities.
- Resource person for evaluating ELTA-ELSE proposal of University of Sri Jayawardenapura, University of Ruhuna and University of Colombo- AHEAD Project – 2018
- Resource person for 3rd party verification of ELTA-ELSE progress of University of Jaffna, Eastern University of Sri Lanka and South Eastern University of Sri Lanka - AHEAD Project 2019

- Resource person for 3rd party verification of ELTA-ELSE progress of University of Uwa Wellassa - AHEAD Project 2020

6.10 Professional Assistance offered to other Higher Education Institutions /Ministry (International)

- Reviewer of 1st International Research Conference on Engineering, Science & Humanities, which held on November, 09th – 10th, 2016. Graduate Center, Universiti Kebangsaan Malaysia (National University Malaysia), Bangi, Malaysia.
- Technical Committee Member for Asian Conference on Business, Economics and Social Sciences (ACBESS 2021)
- Scientific Committee Member – ICEDU-2018 4th International Conference on Education (ICEDU 2018) 5 – 7, April 2018 Bangkok, Thailand.
<https://educationconference.co/wp-content/uploads/2018/06/ICEDU-2018-Abstract-Book.pdf>

7. Research and Publication

7.1 Refereed Journal Article

Nawastheen, F.M. (2021). Sri Lankan Teachers' Concerns Towards Implementation of Curriculum Reforms in the Competency Based Curriculum Reforms, *Muallim Journal of Social Sciences and Humanities* 5 (1), 1-18 <https://doi.org/10.33306/mjssh/107>

Wanasinghe, W.M.S. and **Nawastheen, F.M.** (2020). Improving Master Teacher's Supervision of Teaching Practice of Postgraduate Diploma in Education, *Research Reinforcement* 8 (1), 1-5. ISSN 2348-3857
<http://researchreinforcement.com/issue2020/issueseng2020/E01-05.pdf>

Nawastheen, F.M. Jazeel, M.I.M. Rasif Sifani, K.C. and Ponniah, K. (2020). Teachers' Roles in Developing Self-Regulated Learning Strategies Among Students of Puttalam Division in Sri Lanka. *Journal of Critical Reviews*. 7(19): 5076-5084. doi:10.31838/jcr.07.19.600
Sumanasena, M.L.H., **Nawastheen, F.M.** and Jayawardena, P.R., (2020). Job satisfaction of teachers working in most difficult schools, with special reference to Puttalam Education Zone, Sri Lanka. *Sri Lanka Journal of Social Sciences*, 43(1), 39-52.
DOI: <http://doi.org/10.4038/sljss.v43i1.7934>

Ponniah, K. Thannimalai, T.M. and **Nawastheen, F.M.** (2020), Multigrading Classes Application And Teacher's Preparation In Low Enrolment Schools In Malaysia, *International Journal of Psychosocial Rehabilitation*, 24 (6), 7122-7135, DOI: 10.37200/IJPR/V24I6/PR260717

Fareedha, M.R.F and **Nawastheen, F.M.** (2020). Participation of Muslim male students of Matala education zone in higher education. *Muallim Journal of Social Sciences and Humanities*, 4 (2), 17-32. <https://doi.org/10.33306/mjssh/61>

Safeer, M.M. U., & **Nawastheen, F.M** (2019). Problems faced by graduate teachers who recruited without indicating their subject category in the Tamil medium schools in Eastern Province of Sri Lanka. *Muallim Journal of Social Sciences and Humanities*, 3(4), 379-397. <https://doi.org/10.33306/mjssh/42>

Nawastheen, F.M. (2019). Educational and curriculum changes in Sri Lanka: in light of literature. *Muallim Journal of Social Sciences and Humanities*, 3(3), 342-361. <https://doi.org/10.33306/mjssh/43>

Mohamed Azmie, and **Nawastheen, F.M.** (2017). The Students' Enrollment in the Bilingual Education in the Kalmunai Education Zone, *Educationalist Research Journal* 7 (2). 10-20. ISSN 1800-1378

Nawastheen, F.M., Wanasinghe, W.M.S. and Senaviratne, P. (2017). A Study on PGDE Student-Teacher Efficacy Beliefs in the Sri Lankan Context. *OUSL Journal*, 12 (1), pp.27-44. DOI: <http://doi.org/10.4038/ouslj.v12i1.7360>

Nawastheen, F.M. (2017). Geography Teachers' Innovation Configuration of 5E Model in the Implementation of Curriculum Reforms in Sri Lanka, *Educationalist Research Journal* 7 (1). 5-22. ISSN 1800-1378.

Safeek, N.M.M. and **Nawastheen, F.M.** (2016) Instructional Leadership of Principals in developing Classroom teaching and learning activities, *Educationalist Research Journal* 5. 5-24. ISSN 1800-1378

Nawastheen, F.M. Sharifah Nor, P. and Tamby Subahan, M.M. (2014). Teachers' Levels of Use of the 5E Instructional Model in the Implementation of Curriculum Reforms in Sri Lanka, *Research Journal of Applied Sciences, Engineering and Technology*, 7, (17), 3561-3570, <http://dx.doi.org/10.19026/rjaset.7.709>. (<https://maxwellsci.com/jp/mspabstract.php?jid=RJASET&doi=rjaset.7.709>)

Sharifah Nor, P. and **Nawastheen, F.M.** (2013). An evaluation on the implementation of 5E instructional model in teaching geography in Sri Lanka, *Middle East Journal of Scientific Research* 16 (5): 721-728, DOI: 10.5829/idosi.mejsr.2013.16.05.11869

7.2 Peer Reviewed Presentations at National/International Conferences/Symposia Published as full papers.

Anas, P.L., & **Nawastheen, F.M.** (2019). Teachers' perception towards in fulfilling diverse learners needs in the classroom teaching-learning process, *South Eastern University International Arts Research Symposium -2019*. (468-475). Oluvil. South Eastern University. <http://ir.lib.seu.ac.lk/handle/123456789/4170>

Thusarika, W.D. & **Nawastheen, F.M.** (2019), School based assessment practices: how students and teachers perceived. *South Eastern University International Arts Research Symposium -2019*. (457-467). Oluvil. South Eastern University. <http://ir.lib.seu.ac.lk/handle/123456789/4169>

Azmie, R.M. and **Nawastheen, F.M.** (2017). The students' enrollment in the bilingual education in the Kalmunai Education Zone. 7th International Symposium. 613-621. Oulvil. South Eastern University of Sri Lanka. ISBN 978-955-627-120-1

Safeek, N. M. M. & **Nawastheen, F.M.** (2016). The Instructional Leadership Role of Principals in Developing Good Practices In Teaching & Learning Process In The Tamil Medium Schools of Puttalam District In Sri Lanka. 6th *International Symposium 2016*. (1-12). Ouluvil . South Eastern University of Sri Lanka.
<http://ir.lib.seu.ac.lk/handle/123456789/1940>

Vasanthamalar, K. & **Nawastheen, F.M.** (2016). Managerial Roles of School Principals in Handling Conflict Between Principal and Teachers In Their Interaction in Teldeniya Tamil Medium Schools, 6th *International Symposium 2016*. (13-22). Oluvil. South Eastern University of Sri Lanka, South Eastern University of Sri Lanka.
<http://ir.lib.seu.ac.lk/handle/123456789/1941>

Nawastheen, F.M. and Sharifah Nor, P. (2016). Teachers' Innovation Configuration of 5E Model in The Implementation of Competency Based Curriculum Reforms In Sri Lanka. *The 7th UPSI-UPI International Conference in Education*. (622-631). Universiti Pendidikan Sultan Idris, Tanjong Malim, Perak, Malaysia. ISBN: 978-983-2084-19-8

Nawastheen, F.M., Sharifah Nor, P and Subhan Tamby Meerah (2013), Teachers' Levels of Use of the 5E Instructional Model of Curriculum Reforms in Sri Lanka. 6th *International Seminar on Regional Education (Seminar Internasional Pendidikan Serantau Ke-6)*. (159-170). Rafflesia Hall NIOSH, Bangi, Malaysia. ISBN: 978-983-2267-54-6
Published in proceedings CD.

Nawastheen, F.M. & Sharifah Nor, P. (2012), Teachers' Concerns in the Implementation of 5E Instructional Model in Sri Lanka. 3rd *International Conference on Education on Learner Diversity*. (317-333). Universiti Kebangsaan Malaysia . ISBN:978-983-2267-43-0
Published in proceedings CD

7.3 Paper Presented at conference and published in abstract form in Conference proceedings.

Nawastheen, F.M. Kauslaya Perera, & Ikram, M.N. (2020), *Remote Learning in The Time of Covid-19 Pandemic: Perspectives of Sri Lankan Tamil Medium Secondary School Students*, Open University Research Sessions 2020 (OURS 2020). held virtually at The Open University of Sri Lanka, Nawala.

Nawastheen, F.M., & Sifani, K.C.R. (2019), *Role of Teachers in Developing Self-Regulated Learning Among Students in Tamil Medium Secondary Schools in Puttalam*, Open

University Research Sessions 2019 (OURS 2019) held at The Open University of Sri Lanka, Nawala.

Nawastheen, F.M. & Moahmed Azmie (2017). *Teachers' Perception towards Difficulties of Bilingual Students in the Schools of Kalmunai Education Zone*, Ruhunu University International Conference on Humanities and Social Sciences – 2017.03.29

Nawastheen, F.M. Gonsalkorala, L.R. Shamindha Wanasinghe, W.M. and Seneviratne, P. (2016), *A Study on PGDE Student-Teachers' Efficacy Beliefs in the Teaching and Learning Process*, 30th Annual Conference Asian Association of Open Universities- AAOU2016, At Crowne Plaza Manila Galleria held on 2016/10/26, Metro Manila, Philippines

Nawastheen, F.M. (2015), Paper presented on *Teachers' concerns towards implementing competency-based curriculum reforms in Sri Lanka* at Faculty Annual Research Dissemination Seminar February 2015, Faculty of Education, OUSL.

7.4 Paper Presented with Evidence at Conferences and Published in abstract form in Conference Proceedings.

- i. Anas, P.L., & **Nawastheen, F.M.** (2019). Teachers' perception towards in fulfilling diverse learners needs in the classroom teaching-learning process, *South Eastern University International Arts Research Symposium -2019*. (468-475). Oluvil. South Eastern University. <http://ir.lib.seu.ac.lk/handle/123456789/4170>
- ii. Thusarika, W.D. & **Nawastheen, F.M.** (2019), School based assessment practices: how students and teachers perceived. *South Eastern University International Arts Research Symposium -2019*. (457-467). Oluvil. South Eastern University. <http://ir.lib.seu.ac.lk/handle/123456789/4169>
- iii. Azmie, R.M. and **Nawastheen, F.M.** (2017). The students' enrollment in the bilingual education in the Kalmunai Education Zone. 7th International Symposium. 613-621. Oulvil. South Eastern University of Sri Lanka. ISBN 978-955-627-120-1
- iv. **Nawastheen, F.M.** & Moahmed Azmie (2017). *Teachers' Perception towards Difficulties of Bilingual Students in the Schools of Kalmunai Education Zone*, Ruhunu University International Conference on Humanities and Social Sciences – 2017.03.29
- v. Safeek, N. M. M. & **Nawastheen, F.M.** (2016). The Instructional Leadership Role of Principals in Developing Good Practices In Teaching & Learning Process In The Tamil Medium Schools of Puttalam District In Sri Lanka. 6th *International Symposium 2016*. (1-12). Ouluvil . South Eastern University of Sri Lanka. <http://ir.lib.seu.ac.lk/handle/123456789/1940>
- vi. Vasanthamalar, K. & **Nawastheen, F.M.** (2016). Managerial Roles of School Principals in Handling Conflict Between Principal and Teachers In Their Interaction in Teldeniya Tamil Medium Schools, 6th *International Symposium 2016*. (13-22). Oluvil. South Eastern University of Sri Lanka, South Eastern University of Sri Lanka. <http://ir.lib.seu.ac.lk/handle/123456789/1941>

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7.5 Book

- i. **Nawastheen, F.M.** (2020). *The Fundamentals of Curriculum (கலைத்திட்ட அடிப்படைகள்)*, Jaffna, Jeewanathi Publishers, ISBN: 978-955-0958
- ii. **Nawastheen, F.M.** and Safeer.M.U.M. (2019). *Referencing Styles: With Guidelines for APA Referencing (உசாத்துணைப் பாணிகள் -APA உசாத்துணையிடலுக்கான வழிகாட்டல் குறிப்புகளுடன்)* Jaffna, Jeewanathi Publication, ISBN: 978-955-0958-21-4.
- iii. **Nawastheen, F.M.** and Shifani R. (2019) *Self-Regulated Learning of Students (மாணவர்களுக்கான சுய-ஒழுங்குபடுத்தப்பட்ட கற்றல்)*, Jaffna, Jeewanathi Publication, Jaffna, ISBN:078-955-4676-94.
- iv. **Nawastheen, F.M.** and Karamath. (2010). *Earthquake (புவி நடுக்கம்)*, an additional reading book in Tamil for school students, Published by UNDP and National Institute of Education, Maharagama, Sri Lanka.
- v. **Nawastheen, F.M.** and Karamath. (2010). *Earthquake (ඉඹි කම්පාව)*, an additional reading book in Sinhala school students, Published by UNDP and National Institute of Education, Maharagama, Sri Lanka.
- vi. **Nawastheen F.M.** (1999). *Surveying in Cartography (பட வரைகலையியலில் நில அளவீடு)* - a Tamil book for A/L geography students ISBN: 955-99250-0-8

7.6 Research Reports (Unpublished)

- i. Third party verification Report on progress of AHEAD funded ELTA-ELSE programmes, This was carried out by SLAAED team headed by Prof.G.D.Lekamge 2019. Report Submitted to AHEAD World Bank. (Unpublished)
- ii. Gunawardena, G.I.C, Jayawardena, J. & Nawastheen, F.M. (2020), Technical Report on Enhanced Programme for School Improvement-2020; Third Party Verification Report carried out by SLAAED Team. Submitted to Ministry of Education (Unpublished)
- iii. Gunawardena, G.I.C, Jayawardena, J. & Nawastheen, F.M. (2016), Technical Report on Programme for School Improvement-2016; Third Party Verification Report carried out by SLAAED Team. Submitted to Ministry of Education, (Unpublished)
- iv. Gunawardena, G.I.C, Jayawardena, J. & Nawastheen, F.M. (2015), Technical Report on Programme for School Improvement-2016; Third Party Verification Report carried out by SLAAED Team. Submitted to Ministry of Education, (Unpublished)

7.7 Published Scholarly Articles

- i. **Nawastheen, F.M.** (2020) Technological Pedagogical Content Knowledge for Teachers (ஆசிரியர்களுக்கான தொழினுட்ப போதனாசார் உள்ளடக்க அறிவு) In F.M.Nawastheen (Ed). *PAARVAI-Volume 9*. Annual Educational Magazine, Faculty of Education, Open University of Sri Lanka, Sri Lanka: PP 22-27. OUSL Publication, ISSN 2012-8134
- ii. **Nawastheen, F.M.** (2020). Types of Curriculum (கலைத்திட்ட வகைகள்). *Kadal-Educational, Psychological & Sociological Magazine (கடல் -கல்வியியல் உளவியல் சமூகவியல் ஏடு)*, Volume- 25, PP 21-24. Jaffna. ISBN: 9789554676923.
- iii. **Nawastheen, F.M.** (2020). Special Education- A historical Perspectives (விசேட கல்வி-ஒரு வரலாற்று நோக்கு), *Kadal-Educational, Psychological & Sociological Magazine (கடல் -கல்வியியல் உளவியல் சமூகவியல் ஏடு)* Volume 24. PP 07-13. Jaffna. ISBN: 9789554676923.
- iv. **Nawastheen, F.M.** (2019). Referencing methods in research (ஆய்வுகளில் பயன்படுத்தப்படும் உசாத்துணையிடல் பாணிகள்), *Kadal-Educational, Psychological & Sociological Magazine (கடல் -கல்வியியல் உளவியல் சமூகவியல் ஏடு)*, Volume 23 (July-December). PP 19-23. ISBN: 9789554676923.
- v. **Nawastheen, F.M.** (2019), Effective Teaching and Shulman's Pedagogical Content Knowledge Concepts for Teachers (வினைத்திறன் மிகு கற்பித்தலும் சுல்மானின் ஆசிரியர்களுக்கான போதனா உள்ளடக்க அறிவு எண்ணக்கருவும்) *Kadal-Educational, Psychological & Sociological Magazine (கடல் -கல்வியியல் உளவியல் சமூகவியல் ஏடு)*, Volume 22 (January-June). Jaffna. ISBN: 9789554676923.

- vi. **Nawastheen, F.M.** (2017) Curriculum and Socio-Economic Aspects) (கலைத்திட்டமும் சமூகப் பொருளாதார அம்சங்களும்) In S.Kugamoorthy (Ed). *PAARVAI-Volume 7*. Annual Educational Magazine, Faculty of Education, Open University of Sri Lanka, Sri Lanka: PP 24-32. OUSL Publication, ISSN 2012-8134
- vii. **Nawastheen, F.M.** (2017). Trends and challenges in Pre-School Education in Sri Lanka (இலங்கையின் முன் பிள்ளைப் பருவ கல்வியின் வளர்ச்சிப் போக்குகளும் சவால்களும்). *Poonthunar (பூந்துணர்)-Vol 6*, Poonakari Cultural Forum, Divisional Secretariat, Poonakari.
- viii. Wanasinghe, W.M.S., and **Nawastheen, F.M.** (2017). Introduction to the Curriculum (විෂය මාලාව පිළිබඳ හැඳින්වීමක්). In W. M. S. Wanasinghe (Ed) *ADEEGSHA Volume -07*, (8-19). Annual Educational Magazine, Faculty of Education, Open University of Sri Lanka, Sri Lanka: OUSL Publication, ISSN 2012-8150
- ix. **Nawastheen, F.M.** (2016) Influences of philosophical principles on Curriculum (கலைத்திட்டத்தில் தத்துவ அடிப்படைகளின் செல்வாக்குகள்) *Ācīriyam (ஆசிரியம்)*, Volume 60-61, pp 59-68. ISSN 2021-9041
- x. **Nawastheen, F.M.** (2016). Educational Psychology (கல்வி உளவியல்), *Kadal-Educational, Psychological & Sociological Magazine (கடல் -கல்வியியல் உளவியல் சமூகவியல் ஏடு)*, Volume 14 (April-June), PP 14-77. ISBN: 9789554676923.
- xi. **Nawastheen, F.M.** (2016) Influences of educational philosophical principles on Curriculum, கலைத்திட்டத்தில் கல்வித் தத்துவ அடிப்படைகளின் செல்வாக்குகள், *Ācīriyam (ஆசிரியம்)*, Volume 62-63(August-September), pp 59-68, ISSN 2021-9041
- xii. **Nawastheen, F.M.** (2016), Teachers' Professional Development (ஆசிரியர் வாண்மை விருத்தி) *Tavaḷam- annual magazine* (02 December) pp 21-24.
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- xvi. **Nawastheen, F.M.** (2015), Educational Research and Sampling methods (கல்வி ஆய்வு முறைகளும் மாதிரி எடுப்பு முறைகளும்). In S.Kugamoorthy. (Ed) *PĀRVAI-Volume-5*, Annual Educational Magazine, Faculty of Education, Open University of Sri Lanka, Sri Lanka.pp105-122. OUSL Publication, ISSN 2012-8134
- xvii. Nawastheen.F.M. (2010). 5E Model- A new approach to classroom Teaching - Learning process. In T.Thanarai (Ed). *PĀRVAI-Volume -1*. Annual Educational Magazine, Faculty of Education, Open University of Sri Lanka, Sri Lanka.pp 51-61. OUSL Publication, Kumaran Press. ISSN 2012-8134
- xviii. **Nawastheen, F.M.** (2006). New curricular reforms in the Secondary school curriculum (இடைநிலை கலைத்திட்டத்தில் அறிமுகப்படுத்தப்படும் புதிய கல்விச் சீர்திருத்தங்கள்), *Makutam-Special Megazine*. Sri Sanmuka Ladies College, (ஸ்ரீ சண்முக கல்லூரி) PP 42-50. Trincomalee.
- xix. **Nawastheen, F.M.** (2008). *Geochemical cycles* (உயிர்ப் புவி இரசாயன வட்டங்கள்), In M.Y Sridar and V. Maheswaran. V. (Eds). A Tamil Article published in Prof.V.Nandakumar's facilitation Book, 2008. Published by Manivizha committee Kandy. ISBN:978-955-19500-0-2
- xx. **Nawastheen, F.M.** (2006) The Teaching Models, (கற்பித்தல் மாதிரியுருக்கள்). In M.Manokaran et al., (Eds). *KOORMATHY (கூர்மதி), Volume 4*. An Annual Magazine. Tamil Language Unit. 87-92. State Printing Department. Ministry of Education. Sri Lanka
- xxi. **Nawastheen, F.M.** (2006) For the Prospective Teacher- (வளமான ஆசிரியராவதற்கு) *AHAVILI (அகவிழி)*, Educational magazine, June 2006 . PP 06-10. ISSN: 1800-1246
- xxii. **Nawastheen, F.M.** (2005), The Ceylon University, A Historical perspective – (இலங்கைப் பல்கலைக்கழகம்-வரலாற்று பார்வை) In S. Sivanirthanatha. (Ed) *GOORMATHI - Volume 3*. An Annual Magazine. Tamil Language Unit. 87-92. State Printing Department. Ministry of Education. Sri Lanka
- xxiii. **Nawastheen, F.M.** (2004), Importance of library research in the research process (ஆய்வுச் செயன்முறையில் நூலக ஆய்வின் முக்கியத்துவம்) In N. Nadaraja,(Ed) *GOORMATHI- Volume 2*. An Annual Magazine. Tamil Language Unit. 144-147. State Printing Department. Ministry of Education. Sri Lanka
- xxiv. **Nawastheen, F.M.** (1999), Library Research- (நூலக ஆய்வு) *GEETHAM (கீதம்)* Annual Magazine of Sangeeta Nattiya Sangam of University of Peradeniya. PP 82-85. University of Peradeniya.

- xxv. **Nawastheen, F.M.** (1997), Jaffna Muslim – A Historical Perspective, (யாழ் முஸ்லிம்கள்-வரலாற்று நோக்கு) *AL INSHIRAH*- annual magazine of Muslim Majlis of University of Peradeniya. PP 75-76. University of Peradeniya.

7.8 Editor/Editorial board member in Journal publications

- Editorial Board Member- Muallim Journal of Social Sciences and Humanities (MJSSH)
- Chief Editor- PAARVAI Annual Educational Magazine, Faculty of Education, Open University of Sri Lanka.

7.9 Translation and publication of Books of Scholarly Work (*Up to 02 points per book, Maximum 04*)

- a. Human Geography -Module 1 (2019) 2nd Edition) (மானிடப் புவியியல் -புத்தகம் 1), Module for Advanced certificate programme-Level 1 Department of Social Sciences, Faculty of Humanities & Social Sciences. OUSL. Sri Lanka. ISBN 978-955-23-1133-8
- b. Fundamentals of Mass Communication- Module 2 (2019). (பொதுசன தொடர்புத் துறையின் அடிப்படைகள்). Module for DSC2713: Advanced certificate programme- Level 2. Department of Social Sciences, Faculty of Humanities & Social Sciences. OUSL. Sri Lanka. ISBN 978-955-23-1133-8
- c. “Learning the way of Peace: A Guide to the Teachers for Peace Education” (சமாதனத்திற்கான வழியினைக் கற்றல்: சமாதானக் கல்விக்கான ஓர் ஆசிரியர் வழிகாட்டி), written by Balasuriya A.S. (2003). Published by Sri Lanka National Commission for UNESCO (SLNCU), Ministry of Education. Sri Lanka. ISBN 955-9043-46-3
- d. Meet my Friends: A Pictorial book for enhancing international understanding, (எனது நண்பர்களைச் சந்தியுங்கள்: சமாதானக் கலாசாரத்துக்கான சர்வேதேச ஆண்டை முன்னிட்டு சர்வதேசப் புரிந்துணர்வை மேம்படுத்துவதற்கு வெளியிடப்பட்ட ஒரு சித்திர புத்தகம்), (2004) Published by Sri Lanka National Commission for UNESCO (SLNCU), Ministry of Education. Sri Lanka. ISBN 955-90H3-53-6
- e. “Tell me about UNESCO” (யுனெஸ்கோ பற்றி எனக்குச் சொல்லுங்கள்),(2002), Published by Sri Lanka National Commission for UNESCO (SLNCU), Ministry of Education. Sri Lanka. ISBN 955-9043-45-5

7.10 Articles in Newspapers

- **Nawastheen.F.M. (2019).** Technological Pedagogical Content Knowledge (ஆசிரியர்களுக்கான தொழினுட்ப போதனாசார் உள்ளடக்க அறிவு - TPCK-). Feature article published in *Vidivelli* on 19.04.2019.
- **Nawastheen.F.M. (2019).** உசாத்துணைப் பாணிகள் (Referencing Styles) -A full page feature article published in *Vidivelli* Tamil weekly newspaper 19. August 2019.
- **Nawastheen. F.M. (2015).** G.C.E O/L Results-What Next? (க.பொ. த சாதாரண தர பரீட்சைப் பெறுபேறுகள் ...அடுத்து என்ன). Feature article published in Serendib Newsletter on 31.03.2015.

7.11 Television Programme

- Makkal Sevai (04-09-2016) "What's your next move after A/L?" Vasantham TV. <https://www.vasantham.lk/video/makkal-sevai-04-09-2016-whats-your-next-move-after-al/>
- Makkal Sevai (05-06-2016) "Causes and effects of environmental pollution" Vasantham TV. <https://www.vasantham.lk/video/makkal-sevai-05-06-2016-causes-and-effects-of-environmental-pollution/>

7.12 Dissertation/Thesis (Unpublished)

- Evaluating geography teachers concerns towards the 5E instructional model in the competency-based curriculum reforms of Sri Lanka, Thesis submitted for the Doctoral Degree at the Faculty of Education in the Universiti Kebangsaan Malaysia (National University Malaysia) in 2014.
- Afforestation in Central Province of Sri Lanka. Dissertation submitted for the Degree of Bachelor of Arts (Hons) at the Department of Geography of the University of Peradeniya.

7.13 Faculty Research

- Nawastheen, F.M., Gonsalkorala,L.R, Shamindha Wanasinghe, W.M. and Seneviratne, P. A Study on PGDE Student-Teachers' Efficacy Beliefs in the Teaching and Learning Process 2015-2016

8. Member in Professional Organization

- Secretary, Sri Lanka Association for the Advancement of Education Development (SLAAED) 2016-2017.
- Secretary Council Member –Sri Lanka Association for the Advancement of Education Development (SLAAED) since 2015 to date.